

A1 Job sounds

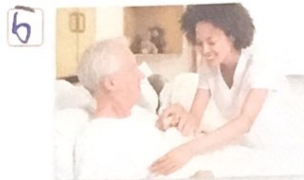
a) Listen to the scenes and number the photos in the right order.



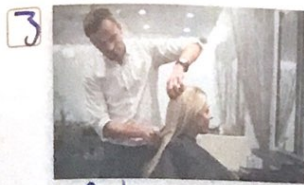
6 waitress



2 chef



5 social worker



3 hairdresser



1 zoo-keeper



4 busdriver

b) Write the words for the people's jobs under the pictures.

c) Explain what the people do in their jobs. The verbs in the box can be helpful.

serve • cook • look after • cut • feed • take care of • drive • ...

The waitress serve the guests.

The chef cook food.

The social worker look after person in need of care.

The hairdresser cut hairs.

The zoo-keeper take care of feed animals.

The bus driver drive buses.

A2 Sound check

a) Listen to the CD and repeat the words for jobs.

b) Write down the words.

/pləmə/

plumber X

/laɪfgɑ:d/

librarian ✓

/endʒi'nə/

engineer X

/sekrətri/

secretary X

/mjuːzɪʃn/

musician ✓

/fɪziəʊ'therəpɪst/

physiotherapist

/flaɪt_ə'tendənt/

flight attendant X

/'sɒf.tweə dɪ'veləpə/

software developer X

c) Use the English-German dictionary in your textbook to check your spelling.

A3 Talking about jobs

a) Read the people's statements and suggest a job for them.

1. **Janet:** My favourite subject at school is PE and my favourite hobby is swimming. I like working with people and I love being outside.

Janet could become a PE teacher.

2. **Damian:** I love all things that are technical. A lot of people ask me for help when they have problems with their computers.

Damian could become software developer.

3. **Joy:** I live for music. I've been playing the piano since I was really small and last year I taught myself to play the guitar.

Joy could become a musician.

4. **Chloe:** I had to stay in hospital last year, but the people there were great. I felt so grateful when I got better. After school I would like to help others who are ill.

Chloe could become a social worker.

5. **Steven:** I like working with the computer, but I don't want to sit in an office all day. I am interested in art, but also in plants and animals.

Steven could become a garden designer.

6. **Kim:** My favourite subjects are geography and food technology. I like travelling and I enjoy being with other people.

Kim could become a flight attendant.

b) Compare your ideas with a partner.

I think that ... would be a good job for Steven. Then he could ...

I'm not so sure. ... might be a better job for him because ...

...

A4 What different jobs are like

a) Find at least two examples for ...

- exciting jobs: lifeguard, zoo-keeper
- difficult jobs: social worker,
- stressful jobs: secretary, doctors assistant
- dangerous jobs: sail maker, flight attendant
- boring jobs: software developer, waitress
- highly specialised jobs: engineer, software developer.

b) Work in a group. Compare your examples and give reasons.

I think ... and ... are exciting jobs.

I agree. A/An ...'s job is also exciting because ...

Some other exciting jobs are ...

...

A5 What you will have to do

Write about different jobs.

1. become a secretary – write a lot of letters and emails

If you become a secretary, you will have to write a lot of letters and emails.

2. become a bricklayer – work outdoors

If you _____, you will have to _____

3. become a gardener – know a lot of plants

If you _____

4. become a social worker – support people through difficult times

5. become a firefighter – help people in different dangerous situations

 Write about these jobs in the same way: mechanic • pilot • teacher • vet.

If you become a mechanic, you will have to repair cars.

If you become a pilot, you will have job training.

If you become a teacher, you will need qualifications.

If you become a vet, you will like animals.

A6 Amanda's new career

a) Look up these words and phrases.

violin string – Violin Saiten restoration – Restaurieren

violin bow – Violin Bogen knitter – Stricken

rehair a bow – Bogen behauen seamstress – Näherin

b) Read the sentences. Then listen to Amanda and tick the right answers.

1. Amanda started her job ...

before she had children.

to play the violin.


when she had children.

to rehair bows and do repair and restoration work.


when her children were grown-up.

to knit and sew.

c) Listen again. Why does Amanda love her new job? Tell a partner in German.

 Tipp
Suche nach Bildern im Internet, wenn du nicht weißt, wie die Geigenteile aussehen.

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A7 A famous artist

★ Look at TB A7 and tick the correct sentences.

1. Keith Haring was a British artist.
2. He studied art at an academy in New York.
3. He became famous because of his drawings at bus stops.
4. He opened a shop where he sold low-cost products showing his images.

☾ Look at TB A7 and tick the right endings.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Keith Haring was ... <ul style="list-style-type: none"> a British artist. <input type="checkbox"/> an American artist. <input type="checkbox"/> an Australian artist. <input type="checkbox"/> 2. He became famous with ... <ul style="list-style-type: none"> sculptures and performance art. <input type="checkbox"/> cartoons in magazines. <input type="checkbox"/> subway drawings. <input type="checkbox"/> | <ol style="list-style-type: none"> 3. In his Popshop he sold ... <ul style="list-style-type: none"> different things showing his images. <input type="checkbox"/> low-cost pieces of art by different artists. <input type="checkbox"/> his paintings. <input type="checkbox"/> 4. In some schools Haring ... <ul style="list-style-type: none"> made wall paintings with children. <input type="checkbox"/> taught art lessons. <input type="checkbox"/> made posters and buttons with children. <input type="checkbox"/> |
|---|--|

⚙️ Look at TB A7 and tick right or wrong.

- | | right | wrong |
|---|-------------------------------------|-------------------------------------|
| 1. Keith Haring studied art in two different places. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. He became famous with black chalk drawings on white panels. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. He started selling buttons because he wanted to reach a wide audience. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. In his Popshop he sold products showing images by different artists. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. 18 years after his death there was an exhibition of his work in Spain. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

A8 An art project

Complete the text. Often there are different possibilities.

am able to • can • could • had to •
was able to • were able to • were allowed to

Last month our class made artwork in the style of Keith Haring. We _____
decide on our own what materials we wanted to use, but we _____ bring some
of them to class. We _____ draw cartoons, design collages or
make sculptures. I wasn't sure if I _____ come up with something good, but then
I drew some funny animals. I was surprised that I _____ draw so well! Our teacher
said that all of us _____ come up with really great ideas.

☀ a) Complete the sentences.

1. If I was the best student in my class, I would be better in English.
2. If I was able to go abroad after finishing school, I would go to the Netherlands.
3. If I spoke several languages, I would make holiday.
4. If I was unhappy in my first job, I would make a work placement.
5. If I had to do dangerous work, I would have a life insurance.

b) Compare your sentences with a partner.

A12 A job profile

a) Look up what these phrases are in English:

- Hauptschulabschluss: Certificate of Secondary Education.
- planen und gestalten Gärten: plan and design gardens.
- müssen bei jedem Wetter draußen arbeiten: they must work outside at all weathers.
- suchen passende Pflanzen aus: select fitting plants.
- müssen harte Arbeiten ausführen können: they must work hard.
- bereiten den Erdboden vor: they prepare the ground.

b) Write the information into the job profile. Find a good order.

Landscape gardener: a job profile

What do landscape gardeners do?

landscape gardeners build beautiful gardens and take care of plants. Besides they select fitting plants and prepare the ground.

Qualifications and talents needed:

Certificate of second education

skilled

-

c) Go online and find more information on what landscape gardeners do and what qualifications and talents they need. Add the information to the job profile.

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