

A1 Job sounds

a) Listen to the scenes and number the photos in the right order.

6



waiter

2



cook

5



Doctor's assistant

3



hair dresser

1



animal dresser

4



bus driver

b) Write the words for the people's jobs under the pictures.

c) Explain what the people do in their jobs. The verbs in the box can be helpful.

serve • cook • look after • cut • feed • take care of • drive • ...

1. He look after the animals.
2. He cook's food for people.
3. He cut hairs
4. He drive a bus.
5. He helps people and take care of them.
6. He ask people what they want to eat.

A2 Sound check

a) Listen to the CD and repeat the words for jobs.

b) Write down the words.

/ˈplʌmə/

/'laɪfgɑ:d/

/ˌendʒɪ'nɪə/

/'sekɹətri/

/mɪʃ'zɪʃn/

/fɪziəʊ'therəpɪst/

/'flaɪt_ə'tendənt/

/'sɒf,weə dɪ'veləpə/

c) Use the English-German dictionary in your textbook to check your spelling.

A3 Talking about jobs

a) Read the people's statements and suggest a job for them.

1. **Janet:** My favourite subject at school is PE and my favourite hobby is swimming. I like working with people and I love being outside.

Janet could become lifeguard.

2. **Damian:** I love all things that are technical. A lot of people ask me for help when they have problems with their computers.

Damian could become software developer.

3. **Joy:** I live for music. I've been playing the piano since I was really small and last year I taught myself to play the guitar.

Joy could become musician.

4. **Chloe:** I had to stay in hospital last year, but the people there were great. I felt so grateful when I got better. After school I would like to help others who are ill.

Chloe could become doctor's assistant.

5. **Steven:** I like working with the computer, but I don't want to sit in an office all day. I am interested in art, but also in plants and animals.

Steven could become landscape gardener.

6. **Kim:** My favourite subjects are geography and food technology. I like travelling and I enjoy being with other people.

Kim could become flight attendant.

b) Compare your ideas with a partner.

I think that ... would be a good job for Steven. Then he could ...

I'm not so sure. ... might be a better job for him because ...

...

A4 What different jobs are like

a) Find at least two examples for ...

- exciting jobs: social worker, physiotherapist
- difficult jobs: doctor's assistant, physiotherapist
- stressful jobs: secretary, doctor's assistant
- dangerous jobs: flight attendant
- boring jobs: plumber, lifeguard
- highly specialised jobs: flight attendant

b) Work in a group. Compare your examples and give reasons.

I think ... and ... are exciting jobs.

I agree. A/An ...'s job is also exciting because ...

Some other exciting jobs are ...

...

A5 What you will have to do

Write about different jobs.

1. become a secretary – write a lot of letters and emails

If you become a secretary, you will have to write a lot of letters and emails.

2. become a bricklayer – work outdoors


If you _____, you will have to _____

3. become a gardener – know a lot of plants

If you _____

4. become a social worker – support people through difficult times

5. become a firefighter – help people in different dangerous situations

 Write about these jobs in the same way: mechanic • pilot • teacher • vet.

If you become a pilot, you will bring people to other place in the world.
If you become a teacher, you will help your students.
If you become a vet, you will help animals.

A6 Amanda's new career

- a) Look up these words and phrases.

violin string – gitarren Saitle restoration – Restaurierung
violin bow – gitarren bogen knitter – stricken
rehair a bow – ein bogen reparieren seamstress – nählerin

- b) Read the sentences. Then listen to Amanda and tick the right answers.

1. Amanda started her job ...

before she had children.

when she had children.

when her children were grown-up.

2. To be able to do the job, she learned ...

to play the violin.

to rehair bows and do repair and restoration work.

to knit and sew.

- c) Listen again. Why does Amanda love her new job? Tell a partner in German.

A7 A famous artist

★ Look at TB A7 and tick the correct sentences.

- 1. Keith Haring was a British artist.
- 2. He studied art at an academy in New York.
- 3. He became famous because of his drawings at bus stops.
- 4. He opened a shop where he sold low-cost products showing his images.

Ⓒ Look at TB A7 and tick the right endings.

- 1. Keith Haring was ...
 - a British artist.
 - an American artist.
 - an Australian artist.
- 2. He became famous with ...
 - sculptures and performance art.
 - cartoons in magazines.
 - subway drawings.
- 3. In his Popshop he sold ...
 - different things showing his images.
 - low-cost pieces of art by different artists.
 - his paintings.
- 4. In some schools Haring ...
 - made wall paintings with children.
 - taught art lessons.
 - made posters and buttons with children.

⚙️ Look at TB A7 and tick right or wrong.

- | | right | wrong |
|---|-------------------------------------|-------------------------------------|
| 1. Keith Haring studied art in two different places. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. He became famous with black chalk drawings on white panels. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. He started selling buttons because he wanted to reach a wide audience. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. In his Popshop he sold products showing images by different artists. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. 18 years after his death there was an exhibition of his work in Spain. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

A8 An art project

Complete the text. Often there are different possibilities.

am able to • can • could • had to •
was able to • were able to • were allowed to

Last month our class made artwork in the style of Keith Haring. We _____
decide on our own what materials we wanted to use, but we _____ bring some
of them to class. We _____ draw cartoons, design collages or
make sculptures. I wasn't sure if I _____ come up with something good, but then
I drew some funny animals. I was surprised that I _____
said that all of us _____ draw so well! Our teacher
_____ come up with

⚙️ a) Complete the sentences.

1. If I was the best student in my class, I will help my classmates.
2. If I was able to go abroad after finishing school, I will go to Germany.
3. If I spoke several languages, I will understand other languages.
4. If I was unhappy in my first job, I will find a new job.
5. If I had to do dangerous work, I will find a new job.

b) Compare your sentences with a partner.

A12 A job profile

a) Look up what these phrases are in English:

- Hauptschulabschluss: Certificate of Secondary Education
- planen und gestalten Gärten: landscape gardener
- müssen bei jedem Wetter draußen arbeiten: the have to be out doors come rain or shine
- suchen passende Pflanzen aus: Search fits in plants
- müssen harte Arbeiten ausführen können: the must do hard work
- bereiten den Erdboden vor: Prepare the ground

b) Write the information into the job profile. Find a good order.

Landscape gardener: a job profile

What do landscape gardeners do?

He designs gardens
and Prepare the
grounds

Qualifications and talents needed:

he need a Certificate of Secondary Education

c) Go online and find more information on what landscape gardeners do and what qualifications and talents they need. Add the information to the job profile.