



A1 Job sounds


a) Listen to the scenes and number the photos in the right order.




6 waiter




2 cook




5 doctor's assistant



3 hairdresser



7 animal dresser



4 Busdriver

b) Write the words for the people's jobs under the pictures.
 c) Explain what the people do in their jobs. The verbs in the box can be helpful.

serve • cook • look after • cut • feed • take care of • drive • ...

2. The cook ~~cooks~~ food for people.
1. The animal dresser teaches the animals tricks.
3. The hairdresser cut hair from people.
4. The Busdriver bring people to different places.
5. The doctor's assistant help the doctor.
6. The waiter bring the people food and drinks.

A2 Sound check

a) Listen to the CD and repeat the words for jobs.
 b) Write down the words.

/ˈplɑːmə/	/ˈlaɪfgɑːd/	/ˈendʒɪˈniə/	/ˈsekrətəri/
_____	_____	_____	_____
/ˈmjuːzɪʃn/	/ˈfɪziəʊˈθerəpɪst/	/ˈflaʊt_əˈtendənt/	/ˈsɒf,weə diˌveləpə/
_____	_____	_____	_____

A3 Talking about jobs

a) Read the people's statements and suggest a job for them.

- Janet: My favourite subject at school is PE and my favourite hobby is swimming. I like working with people and I love being outside.
Janet could become attendant.
- Damian: I love all things that are technical. A lot of people ask me for help when they have problems with their computers.
Damian could become a engineer.
- Joy: I live for music. I've been playing the piano since I was really small and last year I taught myself to play the guitar.
Joy could become a musician.
- Chloe: I had to stay in hospital last year, but the people there were great. I felt so grateful when I got better. After school I would like to help others who are ill.
Chloe could become an doctor.
- Steven: I like working with the computer, but I don't want to sit in an office all day. I am interested in art, but also in plants and animals.
Steven could become a landscape gardener.
- Kim: My favourite subjects are geography and food technology. I like travelling and I enjoy being with other people.
Kim could become a software developer.

b) Compare your ideas with a partner.

I think that ... would be a good job for Steven. Then he could ...

I'm not so sure ... might be a better job for him because ...

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A4 What different jobs are like

a) Find at least two examples for ...

- exciting jobs: animal trainer, vet
- difficult jobs: firefighter, mechanic
- stressful jobs: cook, doctor
- dangerous jobs: duetbin man, hairdresser
- boring jobs: gardener, plumber
- highly specialised jobs: pilot, secretary

b) Work in a group. Compare your examples and give reasons.

I think ... and ... are exciting jobs.

I agree. A/An ...'s job is also exciting because ...

Some other exciting jobs are ...

A5 What you will have to do

Write about different jobs.

- become a secretary – write a lot of letters and emails.
If you become a secretary you will have to write a lot of letters and emails.
- become a bricklayer – work outdoors.
If you become a bricklayer, you will have to work outdoors.
- become a gardener – know a lot of plants.
If you become a gardener, you will have to know a lot of plants.
- become a social worker – support people through difficult times.
If you become a social worker, you will have to support people through difficult times.
- become a firefighter – help people in different dangerous situations.
If you become a firefighter, you will have to help people in different dangerous situations.

✳ Write about these jobs in the same way: mechanic • pilot • teacher • vet.

share to

- If you become a pilot you will have to bring people to another place.
- If you become a teacher you will have to help children and produce them something.
- If you become a vet you will have to help animals and heal them.

A6 Amanda's new career

a) Look up these words and phrases.

violin string – <u>Geigen Saite</u>	restoration – <u>Restaurierung</u>
violin bow – <u>Geigen Bogen</u>	knitter – <u>Stricker</u>
repair a bow – <u>einen Bogen aufspannen</u>	seamstress – <u>Näherin</u>

b) Read the sentences. Then listen to Amanda and tick the right answers.

- Amanda started her job ...

before she had children.	<input type="checkbox"/>	to play the violin.	<input type="checkbox"/>
when she had children.	<input type="checkbox"/>	to repair bows and do repair and restoration work.	<input checked="" type="checkbox"/>
when her children were grown-up.	<input checked="" type="checkbox"/>	to knit and sew.	<input type="checkbox"/>
- To be able to do the job, she learned ...

c) Listen again. Why does Amanda love her new job? Tell a partner in German.

Tipp: Suche nach Bildern im Internet, wenn du nicht weißt, wie die Geigensteile aussehen.