

A1 Job sounds

a) Listen to the scenes and number the photos in the right order.

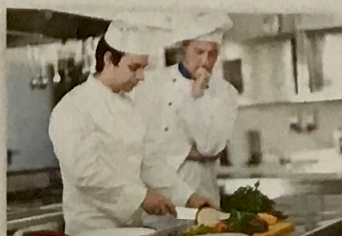
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6



waiter

2



Cook

5



caregiver

3



hair stylist

1



zoo employees

4



bus driver

b) Write the words for the people's jobs under the pictures.

c) Explain what the people do in their jobs. The verbs in the box can be helpful.

~~serve~~ • ~~cook~~ • look after • ~~cut~~ • ~~feed~~ • take care of • ~~drive~~ • ...

Zoo employees feed the animals in the zoo.

A cook cooks food for people.

A hair stylist cuts people's hair.

A bus driver drives people in his bus to different places.

Caregivers take care of old people if they can't stay at home alone.

A waiter serves the food and drinks in a restaurant.

A3 Talking about jobs

a) Read the people's statements and suggest a job for them.

1. **Janet:** My favourite subject at school is PE and my favourite hobby is swimming. I like working with people and I love being outside.

Janet could become a life guard.

2. **Damian:** I love all things that are technical. A lot of people ask me for help when they have problems with their computers.

Damian could become a computer developer.

3. **Joy:** I live for music. I've been playing the piano since I was really small and last year I taught myself to play the guitar.

Joy could become a musician.

4. **Chloe:** I had to stay in hospital last year, but the people there were great. I felt so grateful when I got better. After school I would like to help others who are ill.

Chloe could become a doctor's assistant.

5. **Steven:** I like working with the computer, but I don't want to sit in an office all day. I am interested in art, but also in plants and animals.

Steven could become a photographer.

6. **Kim:** My favourite subjects are geography and food technology. I like travelling and I enjoy being with other people.

Kim could become a food taster.

b) Compare your ideas with a partner.

I think that ... would be a good job for Steven. Then he could ...

I'm not so sure. ... might be a better job for him because ...

...

A4 What different jobs are like

a) Find at least two examples for ...

- exciting jobs: Police officer, Vet
- difficult jobs: Construction worker, Pilot
- stressful jobs: Secretary, Staff in and long-distance transport
- dangerous jobs: Firefighter, Bomb defuser
- boring jobs: Bank clerk, Assembly line worker
- highly specialised jobs: Explorer, Production Manager

b) Work in a group. Compare your examples and give reasons.

I think ... and ... are exciting jobs.

I agree. A/An ...'s job is also exciting because ...

Some other exciting jobs are ...

A5 What you will have to do

Write about different jobs.

1. become a secretary – write a lot of letters and emails

If you become a secretary, you will have to write a lot of letters and emails.

2. become a bricklayer – work outdoors

If you become a bricklayer, you will have to work outdoors.

3. become a gardener – know a lot of plants

If you become a gardener, you will have to know a lot of plants.

4. become a social worker – support people through difficult times

If you become a social worker, you will have to support people through difficult times.

5. become a firefighter – help people in different dangerous situations

If you become a firefighter, you will have to help people in different dangerous situations.

☀ Write about these jobs in the same way: mechanic • pilot • teacher • vet.

If you become a mechanic, you will have to like working with cars.

If you become a pilot, you will have to be very concentrated every time.

If you become a teacher, you will have to like working with kids.

If you become a vet, you will have to be able to see blood.

A6 Amanda's new career

a) Look up these words and phrases.

violin string – Geigenseiten

restoration – Wiederherstellen

violin bow – Geigenbogen

knitter – Stricher

rehair a bow – Einen Bogen rehair

seamstress – Näherin

Tipp
Suche nach Bildern im Internet, wenn du nicht weißt, wie die Geigenteile aussehen.

b) Read the sentences. Then listen to Amanda and tick the right answers.

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1. Amanda started her job ...

before she had children.

to play the violin.

when she had children.

to rehair bows and do repair and restoration work.

when her children were grown-up.

to knit and sew.

how to mediate
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c) Listen again. Why does Amanda love her new job? Tell a partner in German.

Look at TB A7 and tick the right ending.

- | | |
|---|---|
| <p>1. Keith Haring was ...</p> <p>a British artist. <input type="checkbox"/></p> <p>an American artist. <input type="checkbox"/></p> <p>an Australian artist. <input type="checkbox"/></p> | <p>3. In his Popshop he sold ...</p> <p>different things showing his images. <input type="checkbox"/></p> <p>low-cost pieces of art by different artists. <input type="checkbox"/></p> <p>his paintings. <input type="checkbox"/></p> |
| <p>2. He became famous with ...</p> <p>sculptures and performance art. <input type="checkbox"/></p> <p>cartoons in magazines. <input type="checkbox"/></p> <p>subway drawings. <input type="checkbox"/></p> | <p>4. In some schools Haring ...</p> <p>made wall paintings with children. <input type="checkbox"/></p> <p>taught art lessons. <input type="checkbox"/></p> <p>made posters and buttons with children. <input type="checkbox"/></p> |

Look at TB A7 and tick right or wrong.

- | | right | wrong |
|---|-------------------------------------|-------------------------------------|
| 1. Keith Haring studied art in two different places. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. He became famous with black chalk drawings on white panels. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. He started selling buttons because he wanted to reach a wide audience. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. In his Popshop he sold products showing images by different artists. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. 18 years after his death there was an exhibition of his work in Spain. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

A8 An art project

Complete the text. Often there are different possibilities.

am able to • can • could • had to •
was able to • were able to • were allowed to

Last month our class made artwork in the style of Keith Haring. We _____
decide on our own what materials we wanted to use, but we _____

☀ a) Complete the sentences.

1. If I was the best student in my class, I would help others.
2. If I was able to go abroad after finishing school, I would go on a trip around the world.
3. If I spoke several languages, I could travel to many countries and understand everything.
4. If I was unhappy in my first job, I would change jobs.
5. If I had to do dangerous work, I would be scared.

b) Compare your sentences with a partner.

A12 A job profile

a) Look up what these phrases are in English:

- Hauptschulabschluss: Certificate of Secondary Education
- planen und gestalten Gärten: plan and design gardens
- müssen bei jedem Wetter draußen arbeiten: have to work outside in any weather
- suchen passende Pflanzen aus: choose suitable plants
- müssen harte Arbeiten ausführen können: Must be able to work hard
- bereiten den Erdboden vor: Prepare the ground

b) Write the information into the job profile. Find a good order.

Landscape gardener: a job profile

What do landscape gardeners do?

They plan and design gardens
They choose suitable plants
They prepare the ground
They plan and design parks,
Sports fields, Playing places

Qualifications and talents needed:

They need a Certificate of
Secondary Education
They must be able to work hard
They have to work outside in any weather
They must be skilfulness
They must have Responsibility
and diligence

c) Go online and find more information on what landscape gardeners do and what qualifications and talents they need. Add the information to the job profile.