

## A1 Job sounds

a) Listen to the scenes and number the photos in the right order.



CD

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6



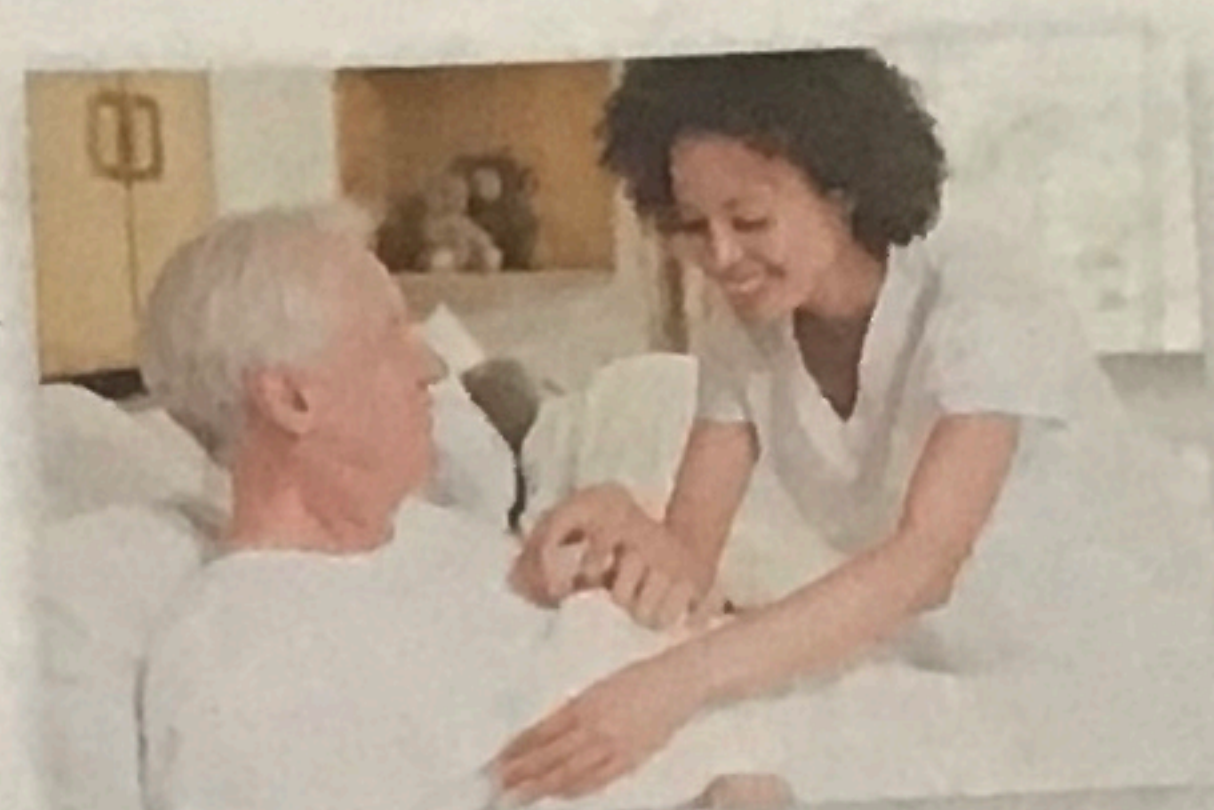
waitress

2



cook

5



nurse

3



hairdresser

1



animal keeper

4



Bus driver

b) Write the words for the people's jobs under the pictures.

c) Explain what the people do in their jobs. The verbs in the box can be helpful.

serve • cook • look after • cut • feed • take care of • drive • ...

A waitress serve the food to the people in a restaurant.

A cook cook the food in a restaurant.

A nurse look after the ill people in a hospital.

A hairdresser cut the hair from the customers.

A animal keeper take care of the animals in the zoo.

A Bus driver drive the bus.

## A2 Sound check

... the words for jobs.

**A3 Talking about jobs**

a) Read the people's statements and suggest a job for them.

1. **Janet:** My favourite subject at school is PE and my favourite hobby is swimming. I like working with people and I love being outside.

Janet could become lifeguard.

2. **Damian:** I love all things that are technical. A lot of people ask me for help when they have problems with their computers.

Damian could become software developer.

3. **Joy:** I live for music. I've been playing the piano since I was really small and last year I taught myself to play the guitar.

Joy could become musician.

4. **Chloe:** I had to stay in hospital last year, but the people there were great. I felt so grateful when I got better. After school I would like to help others who are ill.

Chloe could become nurse.

5. **Steven:** I like working with the computer, but I don't want to sit in an office all day. I am interested in art, but also in plants and animals.

Steven could become landscape gardener.

6. **Kim:** My favourite subjects are geography and food technology. I like travelling and I enjoy being with other people.

Kim could become flight attendant.

b) Compare your ideas with a partner.

I think that ... would be a good job for Steven. Then he could ...

I'm not so sure. ... might be a better job for him because ...

...

**A4 What different jobs are like**

a) Find at least two examples for ...

- exciting jobs: flight attendant, photographer
- difficult jobs: nurse, doctor's assistant
- stressful jobs: secretary, actors
- dangerous jobs: lifeguard, ambulance driver
- boring jobs: plumber, engineer
- highly specialised jobs: /

b) Work in a group. Compare your examples and give reasons.

I think ... and ... are exciting jobs.

I agree. A/An ...'s job is also exciting because ...

Some other exciting jobs are ...

...

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**A5 What you will have to do**

Write about different jobs.

1. become a secretary – write a lot of letters and emails

If you become a secretary, you will have to write a lot of letters and emails.

2. become a bricklayer – work outdoors

If you \_\_\_\_\_, you will have to \_\_\_\_\_

3. become a gardener – know a lot of plants

If you \_\_\_\_\_

4. become a social worker – support people through difficult times

5. become a firefighter – help people in different dangerous situations

☀ Write about these jobs in the same way: mechanic • pilot • teacher • vet.

If you become a pilot, you will fly often with the plane. If you become a teacher, you will work with kids. If you become a vet, you will decide between life and death.

**A6 Amanda's new career**

a) Look up these words and phrases.

- violin string – Geigen Violin - Saite restoration – restaurieren
- violin bow – Geigenbogen knitter – Strickerta
- rehair a bow – einen bogen reparieren seamstress – Stricknäherin

b) Read the sentences. Then listen to Amanda and tick the right answers.

- |  |  |
|--|--|
| 1. Amanda started her job ...                                | 2. To be able to do the job, she learned ...   |
| before she had children. <input checked="" type="checkbox"/> | to play the violin. <input type="checkbox"/>   |
| when she had children. <input checked="" type="checkbox"/>   | to rehair bows and do repair and restoration work. <input checked="" type="checkbox"/> |
| when her children were grown-up. <input type="checkbox"/>    | to knit and sew. <input type="checkbox"/>  |

c) Listen again. Why does Amanda love her new job? Tell a partner in German.


Tipp Suche nach Bildern im Internet, wenn du nicht weißt, wie die Geigenteile aussehen.

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1. Keith Haring was ...
  - a British artist.
  - an American artist.
  - an Australian artist.
2. He became famous with ...
  - sculptures and performance art.
  - cartoons in magazines.
  - subway drawings.

4. In some schools Haring ...
  - low-cost pieces of art by different artists.
  - his paintings.
  - made wall paintings with children.
  - taught art lessons.
  - made posters and buttons with children.

**X**  Look at TB A7 and tick right or wrong.

- |   | right                               | wrong                               |
|---|-------------------------------------|-------------------------------------|
| 1. Keith Haring studied art in two different places.                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 2. He became famous with black chalk drawings on white panels.            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 3. He started selling buttons because he wanted to reach a wide audience. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4. In his Popshop he sold products showing images by different artists.   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 5. 18 years after his death there was an exhibition of his work in Spain. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

## **A8** An art project

Complete the text. Often there are different possibilities.

am able to • can • could • had to •  
 was able to • were able to • were allowed to

✘ a) Complete the sentences.

1. If I was the best student in my class, i want to study
2. If I was able to go abroad after finishing school, i was go to american.
3. If I spoke several languages, i was very happy
4. If I was unhappy in my first job, i change to a other job
5. If I had to do dangerous work, i had so much fear.

b) Compare your sentences with a partner.

✘ **A12** A job profile

a) Look up what these phrases are in English:

- Hauptschulabschluss: secondary modern school qualification
- planen und gestalten Gärten: landscape design gardens
- müssen bei jedem Wetter draußen arbeiten: work outdoors in all  
~~off weather outside weather~~
- suchen passende Pflanzen aus: <sup>choose</sup> search a matching plant
- müssen harte Arbeiten ausführen können: must to implement hard work
- bereiten den Erdboden vor: to prepare the floor ground.

b) Write the information into the job profile. Find a good order.

Landscape gardener: a job profile

What do landscape gardeners do?

landscape gardener need a secondary modern school qualification, they must to work outdoors in all weathers and they must to implement hard work. At the job they design gardens, prepare the ground, and choose a matching planes.

Qualifications and talents needed:

They must to love the nature, you must to be creative, you must to be team-minded, you must to have fun on garden work

c) Go online and find more information on what landscape gardeners do and what qualifications and talents they need. Add the information to the job profile.