

A1 Job sounds

a) Listen to the scenes and number the photos in the right order.



waitress



cook



nurse



hair stylist



zookeeper



Busdriver

b) Write the words for the people's jobs under the pictures.

c) Explain what the people do in their jobs. The verbs in the box can be helpful.

serve • cook • look after • cut • feed • take care of • drive • ...

A cook cooks dinner

A zookeeper looks after the animals

A nurse takes care of old people who need help

A Busdriver drives a Bus

A waitress serve food and drinks

A hair stylist cuts hairs

A2 Sound check

a) Listen to the CD and repeat the words for jobs.

b) Write down the words.

A3 Talking about jobs

a) Read the people's statements and suggest a job for them.

1. **Janet:** My favourite subject at school is PE and my favourite hobby is swimming. I like working with people and I love being outside.

Janet could become Lifeguard.

2. **Damian:** I love all things that are technical. A lot of people ask me for help when they have problems with their computers.

Damian could become Technician.

3. **Joy:** I live for music. I've been playing the piano since I was really small and last year I taught myself to play the guitar.

Joy could become musician.

4. **Chloe:** I had to stay in hospital last year, but the people there were great. I felt so grateful when I got better. After school I would like to help others who are ill.

Chloe could become nurse.

5. **Steven:** I like working with the computer, but I don't want to sit in an office all day. I am interested in art, but also in plants and animals.

Steven could become zookeeper.

6. **Kim:** My favourite subjects are geography and food technology. I like travelling and I enjoy being with other people.

Kim could become cook.

b) Compare your ideas with a partner.

I think that ... would be a good job for Steven. Then he could ...

I'm not so sure. ... might be a better job for him because ...

...

A4 What different jobs are like

a) Find at least two examples for ...

- exciting jobs: zookeeper, police officer
- difficult jobs: nurse, software developer
- stressful jobs: cook, musician
- dangerous jobs: police officer, zookeeper
- boring jobs: secretary
- highly specialised jobs: landscape gardener, therapist

b) Work in a group. Compare your examples and give reasons.

A5 What you will have to do

Write about different jobs.

1. become a secretary – write a lot of letters and emails

If you become a secretary, you will have to write a lot of letters and emails.

2. become a bricklayer – work outdoors

If you _____, you will have to _____

3. become a gardener – know a lot of plants

If you _____

4. become a social worker – support people through difficult times

5. become a firefighter – help people in different dangerous situations

☀ Write about these jobs in the same way: mechanic • pilot • teacher • vet.

If you become a Pilot, you have to be good at English

If you become a vet, you have to like animals

If you become a teacher, you have to like students

If you become a mechanic, you have to know about mechanical things

A6 Amanda's new career

a) Look up these words and phrases.

violin string – Geigenstraße

restoration – Wiederherstellung

violin bow – Geigenbogen

knitter – Sticker

rehair a bow – Einen Bogen behaaren

seamstress – Näherin

Tipp
Suche nach Bildern im Internet, wenn du nicht weißt, wie die Geigenteile aussehen.

b) Read the sentences. Then listen to Amanda and tick the right answers.

1. Amanda started her job ...

before she had children.

when she had children.

when her children were grown-up.

2. To be able to do the job, she learned ...

to play the violin.

to rehair bows and do repair and restoration work.

to knit and sew.

A7 A famous artist

★ Look at TB A7 and tick the correct sentences.

- 1. Keith Haring was a British artist.
- 2. He studied art at an academy in New York.
- 3. He became famous because of his drawings at bus stops.
- 4. He opened a shop where he sold low-cost products showing his images.

☾ Look at TB A7 and tick the right endings.

- | | | | |
|---|--|--|--|
| 1. Keith Haring was ... | | 3. In his Popshop he sold ... | |
| a British artist. <input type="checkbox"/> | | different things showing his images. <input checked="" type="checkbox"/> | |
| an American artist. <input checked="" type="checkbox"/> | | low-cost pieces of art by different artists. <input type="checkbox"/> | |
| an Australian artist. <input type="checkbox"/> | | his paintings. <input type="checkbox"/> | |
| 2. He became famous with ... | | 4. In some schools Haring ... | |
| sculptures and performance art. <input checked="" type="checkbox"/> | | made wall paintings with children. <input checked="" type="checkbox"/> | |
| cartoons in magazines. <input type="checkbox"/> | | taught art lessons. <input type="checkbox"/> | |
| subway drawings. <input type="checkbox"/> | | made posters and buttons with children. <input type="checkbox"/> | |

☀ Look at TB A7 and tick right or wrong.

- | | right | wrong |
|---|-------------------------------------|-------------------------------------|
| 1. Keith Haring studied art in two different places. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. He became famous with black chalk drawings on white panels. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. He started selling buttons because he wanted to reach a wide audience. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. In his Popshop he sold products showing images by different artists. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. 18 years after his death there was an exhibition of his work in Spain. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

A8 An art project

Complete the text. Often there are different possibilities.

am able to • can • could • had to •
was able to • were able to • were allowed to

Last month our class made artwork in the style of Keith Haring. We
decide on our own wh...

☀ a) Complete the sentences.

1. If I was the best student in my class, I would be a doctor.
2. If I was able to go abroad after finishing school, I would study
3. If I spoke several languages, I would be a ball matcher
4. If I was unhappy in my first job, I would try something else
5. If I had to do dangerous work, I would be careful

b) Compare your sentences with a partner.

A12 A job profile

a) Look up what these phrases are in English:

- Hauptschulabschluss: highschool diploma
- planen und gestalten Gärten: Plan and design gardens
- müssen bei jedem Wetter draußen arbeiten: have to be outside in any weather
- suchen passende Pflanzen aus: search fitting plants
- müssen harte Arbeiten ausführen können: Have to do hard work
- bereiten den Erdboden vor: prepare the ground

b) Write the information into the job profile. Find a good order.

Landscape gardener: a job profile

What do landscape gardeners do?

Plan and design
have to be outside
search fitting plants
hard work
prepare the ground

Qualifications and talents needed:

highschool diploma

- c) Go online and find more information on what landscape gardeners do and what qualifications and talents they need. Add the information to the job profile.

