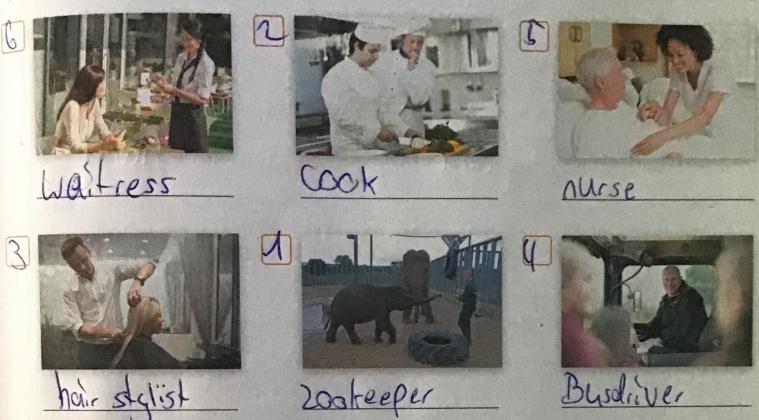
Al Job sounds

a) Listen to the scenes and number the photos in the right order.



- b) Write the words for the people's jobs under the pictures.
- c) Explain what the people do in their jobs. The verbs in the box can be helpful.

A cost costs diner

A cost costs diner

A cost costs diner

A costeeper losts after the animals

Anurse takes care of old people who need help

A Basdriver dives a Bas

A cualtres > serve food and dinks

A hair stylist cuts hairs

A2 Sound check

- a) Listen to the CD and repeat the words for jobs.
- b) Write down the words.

Talking about jobs

- a) Read the people's statements and suggest a job for them.
- 1. Janet: My favourite subject at school is PE and my favourite hobby is swimming. I like working with people and I love being outside.

Janet could become Liter hard

2. Damian: I love all things that are technical. A lot of people ask me for help when they have problems with their computers.

Damian could become Technican.

3. Joy: I live for music. I've been playing the piano since I was really small and last year I taught myself to play the guitar.

Joy could become MUSICIAN

4. Chloe: I had to stay in hospital last year, but the people there were great. I felt so grateful when I got better. After school I would like to help others who are ill.

Chloe could become Must

5. Steven: I like working with the computer. but I don't want to sit in an office all day. I am interested in art, but also in plants and animals.

Steven could become 200 heeper

6. Kim: My favourite subjects are geography and food technology. I like travelling and I enjoy being with other people.

Kim could become COOK

b) Compare your ideas with a partner.

I think that ... would be a good job for Steven. Then he could ...

I'm not so sure. ... might be a better job for him because ...



A4 What different jobs are like

a) Find at least two examples for ...

exciting jobs: 200/reeper, Police office,

· difficult jobs: MUSE, a Software déveloper

· stressful jobs: COOK, Mys. c. g.

· dangerous jobs: Palise officer, 200 heepor

· boring jobs: Secretary
· highly specialised jobs: Landscape gardener, there

b) Work in a group. Compare your examples and give reasons.



What you will have to do

Write about different jobs.

1. become a secretary – write a lot of letters and emails

If you become a secretary, you will have to write a lot of letters and emails.

2. become a bricklayer – work outdoors

If you , you will have to

3. become a gardener - know a lot of plants

If you

4. become a social worker — support people through difficult times

5. become a firefighter – help people in different dangerous situations

Write about these jobs in the same way: mechanic • pilot • teacher • vet.

Amanda's new career

a) Look up these words and phrases.

rehair a bow - Einen Bagen

restoration - Wilder he stelland

b) Read the sentences. Then listen to Amanda and tick the right answers.

Amanda started her job ...

before she had children.

when she had children.

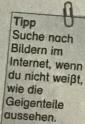
when her children were grown-up.

2. To be able to do the job, she learned ...

to play the violin.

to rehair bows and do repair and restoration work.

to knit and sew.









A7 A famous artist

Look at TB A7 and tick the correct sentences.

- 1. Keith Haring was a British artist.
- 2. He studied art at an academy in New York.
- 3. He became famous because of his drawings at bus stops.
- 4. He opened a shop where he sold low-cost products showing his images.

C Look at TB A7 and tick the right endings.

- 1. Keith Haring was ...
 - a British artist.
 - an American artist.
 - an Australian artist.
- 2. He became famous with ...
 - sculptures and performance art.
 - cartoons in magazines.
 - subway drawings.

- 3. In his Popshop he sold ...
 - different things showing his images.
 - low-cost pieces of art by different artists.
 - his paintings.
- 4. In some schools Haring ...
 - made wall paintings with children.
 - taught art lessons.
 - made posters and buttons with children.

Look at TB A7 and tick right or wrong.

- 1. Keith Haring studied art in two different places.
- 2. He became famous with black chalk drawings on white panels.
- 3. He started selling buttons because he wanted to reach a wide audience.
- 4. In his Popshop he sold products showing images by different artists.
- 5. 18 years after his death there was an exhibition of his work in Spain.

right wrong











A8 An art project

Complete the text. Often there are different possibilities.

am able to • can • could • had to • was able to • were able to • were allowed to

Last month our class made artwork in the style of Keith Haring. We

(a) Complete the sentences.
1. If I was the best student in my class, Ucald be a doctor
2. If I was able to go abroad after finishing school, i would stedy
3. If I spoke several languages, would be doll matcher
4. If I was unhappy in my first job, would try something place
5. If I had to do dangerous work, I would be care Cul
b) Compare your sentences with a partner.
A12 A job profile
a) Look up what these phrases are in English:
· Hauptschulabschluss: highschool diplamen
Hauptschulabschluss: High Single W. D. Grid
• planen und gestalten Gärten: Plan and des an gardens use dictionan TB p. 16
• müssen bei jedem Wetter draußen arbeiten: have to be outside in ang wheather
• suchen passende Pflanzen aus: Search fitting plans
• müssen harte Arbeiten ausführen können: Have to de hard work
· bereiten den Erdboden vor: Prepara the ground
b) Write the information into the job profile. Find a good order.
Landscape gardener: a job profile
What do landscape gardeners do? Qualifications and talents needed:
Plan and design higherhool diploma
1
have to be outside
Boarchose Litting plans
hard work
prepare the ground

c) Go online and find more information on what landscape gardeners do and what qualifications and talents they need. Add the information to the job profile.

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