

## A1 Job sounds

a) Listen to the scenes and number the photos in the right order.

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CD

6



service

2



Cook

5



Social worker

3



hairdresser

1



Zoo

4



bus driver

b) Write the words for the people's jobs under the pictures.

c) Explain what the people do in their jobs. The verbs in the box can be helpful.

serve • cook • look after • cut • feed • take care of • drive • ...

The service serve a people with coffee.

The cook cooking for people a dinner.

The social worker look after for all people and take care of

The hairdresser cut the hairstyle

The zoo feed the animal and take care of.

The bus driver drive people to ather place

## A2 Sound check

a) Listen to the CD and repeat the words for jobs.

b) Write down the words.

82

CD

/ˈplʌmə/

/ˈlaɪfgɑːd/

/ˌendʒɪˈniə/

/ˈsekrətri/

/mjuːˈzɪjən/

/ˌfɪziəʊˈθerəpɪst/

/ˈflaɪt\_əˌtendənt/

/ˈsɒf,weə dɪˌveləpə/



### A3 Talking about jobs

a) Read the people's statements and suggest a job for them.

1. Janet: My favourite subject at school is PE and my favourite hobby is swimming. I like working with people and I love being outside.

Janet could become lifeguard.

2. Damian: I love all things that are technical. A lot of people ask me for help when they have problems with their computers.

Damian could become software develop.

3. Joy: I live for music. I've been playing the piano since I was really small and last year I taught myself to play the guitar.

Joy could become musician.

4. Chloe: I had to stay in hospital last year, but the people there were great. I felt so grateful when I got better. After school I would like to help others who are ill.

Chloe could become Doctor.

5. Steven: I like working with the computer, but I don't want to sit in an office all day. I am interested in art, but also in plants and animals.

Steven could become Zoo.

6. Kim: My favourite subjects are geography and food technology. I like travelling and I enjoy being with other people.

Kim could become Flight attendant.

b) Compare your ideas with a partner.

I think that ... would be a good job for Steven. Then he could ...

I'm not so sure. ... might be a better job for him because ...

...

### A4 What different jobs are like

a) Find at least two examples for ...

- exciting jobs: Doctor assistant, policeman
- difficult jobs: software develop, hair dresser
- stressful jobs: secretary, bricklayer
- dangerous jobs: firefighter, lifeguard
- boring jobs: cleaner, baker
- highly specialised jobs: ~~teacher, computer~~ Physican Assistant, Pharmacy manager.

b) Work in a group. Compare your examples and give reasons.

I think ... and ... are exciting jobs.

I agree. A/An ...'s job is also exciting because ...

Some other exciting jobs are ...

...



### A5 What you will have to do

Write about different jobs.

1. become a secretary – write a lot of letters and emails

If you become a secretary, you will have to write a lot of letters and emails.

2. become a bricklayer – work outdoors

If you become a bricklayer, you will have to work outside.

3. become a gardener – know a lot of plants

If you become a gardener, you will have to know a lot of plants.

4. become a social worker – support people through difficult times

If you become a social worker, you will have to support people through difficult times.

5. become a firefighter – help people in different dangerous situations

If you become a firefighter, you will have to help people in different dangerous situations.

Write about these jobs in the same way: mechanic • pilot • teacher • vet.

If you become a mechanic, you will have to assemble or disassemble machines and components well.

If you become a pilot, you will have to fly the helicopter well.

If you become a teacher, you will have to teach the students.

If you become a vet, you will have to help the animals in difficult moments.

### A6 Amanda's new career

- a) Look up these words and phrases.

violin string – ~~Violin Saitel~~ Geigen Saiten restoration – Restaurieren

violin bow – Geigen Bogen knitter – Stricker

rehair a bow – Schleife neu behaaren seamstress – Näherin

Tipp  
Suche nach Bildern im Internet, wenn du nicht weißt, wie die Geigenteile aussehen.

- b) Read the sentences. Then listen to Amanda and tick the right answers.

1. Amanda started her job ...

before she had children.

when she had children.

when her children were grown-up.

2. To be able to do the job, she learned ...

to play the violin.

to rehair bows and do repair and restoration work.

to knit and sew.

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- c) Listen again. Why does Amanda love her new job? Tell a partner in German.

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### A7 A famous artist

★ Look at TB A7 and tick the correct sentences.

1. Keith Haring was a British artist.
2. He studied art at an academy in New York.
3. He became famous because of his drawings at bus stops.
4. He opened a shop where he sold low-cost products showing his images.

☾ Look at TB A7 and tick the right endings.

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Keith Haring was ...                     <ul style="list-style-type: none"> <li>a British artist. <input type="checkbox"/></li> <li>an American artist. <input type="checkbox"/></li> <li>an Australian artist. <input type="checkbox"/></li> </ul> </li> <li>2. He became famous with ...                     <ul style="list-style-type: none"> <li>sculptures and performance art. <input type="checkbox"/></li> <li>cartoons in magazines. <input type="checkbox"/></li> <li>subway drawings. <input type="checkbox"/></li> </ul> </li> </ol> | <ol style="list-style-type: none"> <li>3. In his Popshop he sold ...                     <ul style="list-style-type: none"> <li>different things showing his images. <input type="checkbox"/></li> <li>low-cost pieces of art by different artists. <input type="checkbox"/></li> <li>his paintings. <input type="checkbox"/></li> </ul> </li> <li>4. In some schools Haring ...                     <ul style="list-style-type: none"> <li>made wall paintings with children. <input type="checkbox"/></li> <li>taught art lessons. <input type="checkbox"/></li> <li>made posters and buttons with children. <input type="checkbox"/></li> </ul> </li> </ol> |
|---|--|

⚙️ Look at TB A7 and tick right or wrong.

- |   | right                               | wrong                               |
|---|-------------------------------------|-------------------------------------|
| 1. Keith Haring studied art in two different places.                      | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. He became famous with black chalk drawings on white panels.            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 3. He started selling buttons because he wanted to reach a wide audience. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 4. In his Popshop he sold products showing images by different artists.   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 5. 18 years after his death there was an exhibition of his work in Spain. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

### A8 An art project

Complete the text. Often there are different possibilities.

am able to • can • could • had to •  
was able to • were able to • were allowed to

Last month our class made artwork in the style of Keith Haring. We \_\_\_\_\_  
 decide on our own what materials we wanted to use, but we \_\_\_\_\_ bring some  
 of them to class. We \_\_\_\_\_ draw cartoons, design collages or  
 make sculptures. I wasn't sure if I \_\_\_\_\_ come up with something good, but then  
 I drew some funny animals. I was surprised that \_\_\_\_\_



## a) Complete the sentences.

- If I was the best student in my class, I would so happy
- If I was able to go abroad after finishing school, I would go to Italy
- If I spoke several languages, I would make a World Travel
- If I was unhappy in my first job, I would better inform myself about the two job.
- If I had to do dangerous work, I would think positive and still do the job.

b) Compare your sentences with a partner.

## A12 A job profile

a) Look up what these phrases are in English:

- Hauptschulabschluss: Secondary school
- planen und gestalten Gärten: planning and designing garden
- müssen bei jedem Wetter draußen arbeiten: must work outside in all weather
- suchen passende Pflanzen aus: search suitable plant from
- müssen harte Arbeiten ausführen können: must be able to perform hardwork.
- bereiten den Erdboden vor: Preparing the earth ground.

b) Write the information into the job profile. Find a good order.

## Landscape gardener: a job profile

What do landscape gardeners do?

she planning and designing gardens. She search suitable plant from. She Preparing the earth ground.

Qualifications and talents needed:

you need at least a secondary school certificate. She must work outside in all weather. She must be able to perform hard work.

c) Go online and find more information on what landscape gardeners do and what qualifications and talents they need. Add the information to the job profile.

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