

## Mediation

### 1. Volunteer work

Du bist mit Tiffany, einer Verwandten aus den USA, im Urlaub an der Nordsee. Ihr besucht die Insel Wangerøge und nehmt an einer geführten Wanderung teil. Ihre Führerin ist Claudia, die auf der Insel ein Freiwilliges Ökologisches Jahr macht. Tiffany möchte mehr darüber erfahren.

Vermittle zwischen Tiffany und Claudia. Ergänze den folgenden Dialog mit den wichtigsten Informationen in der jeweils geforderten Sprache.

Tiffany: I understand that Claudia is doing some volunteer work here on the island. Could you ask her what kind of volunteer work that is?

Du [Deutsch]: Welche Art Freiwilligenarbeit machst du?

Claudia: Ich mache ein sogenanntes Freiwilliges Ökologisches Jahr. Nach der Schule wusste ich nicht genau, was ich weiter machen sollte – da habe ich schon erst mal in der Luft gehangen. Aber da ich mich schon immer für Naturschutz interessiert hatte, dachte ich, das Freiwillige Ökologische Jahr wäre die perfekte Sache für mich.

Du [Englisch]: Because she did not know, which she wants to do after school, she did a "Ökologisches Jahr" because she likes nature.

Tiffany: Oh, that sounds interesting. Especially in such a beautiful place! What are her tasks here on the island?

Du [Deutsch]: Was machst du hier auf der Insel?

Claudia: Hauptsächlich mache ich Führungen. Besonders mag ich die Besuche von Schulklassen, denn die Kinder sind immer so begeistert! Manchmal muss ich auch noch Büro- und Gartenarbeiten machen. Das macht mir nicht immer so viel Spaß, muss aber auch sein ... man kann ja nicht alles haben.

Du [Englisch]: The main time, I do guided tours, some times I do paperwork too or I work in the garden.

- Tiffany:** Wow, that's truly impressive. What has been the most exciting thing that has happened to her so far? 1 pt.
- Du [Deutsch]:** Was war das aufregenste, was dir passiert ist? 1 pt.
- Claudia:** Das war vor zwei Wochen, als Touristen ein verlassenes Seehundbaby am Strand meldeten. Ich schnappte mir sofort das Fernglas und rannte los, um das zu überprüfen. Zum Glück war es ein falscher Alarm und die Mutter holte das Kleine ab. 2 pts.
- Du [Englisch]:** It was 2 weeks ago. Some tourists thought there was a lonely ~~some~~ common seal but it was a false alarm and the mother picked it up. 2 pts.
- Tiffany:** Wow, that sounds really exciting. We saw some of them today. They are so cute. 1 pt.
- Claudia:** Tiffany wirkt so überrascht. Gibt es so etwas Ähnliches nicht auch in Amerika? 1 pt.
- Du [Englisch]:** Are there ~~nothing~~ like this in America? 1 pt.
- Tiffany:** Not exactly. But we do have the "Peace Corps", where you can volunteer for projects around the world. Last year, a friend of mine went to Tanzania, a country in Africa, to build water tanks. What she told me about that experience really impressed me. 2 pts.
- Du [Deutsch]:** Nein, es gibt "Peace Corps", wo du dich freiwillig für Projekte auf der ganzen Welt anmelden kannst. Eine Freundin von mir hat letztes Jahr Wassertänke in Afrika gebaut. 2 pts.
- Claudia:** Das hört sich aber auch spannend an! Ich bin froh, dass ich euch getroffen habe. Lasst uns doch unsere Nummern austauschen und in Kontakt bleiben. 1 pt.
- Du [Englisch]:** That sounds awesome. Let's change phone numbers so we can stay in contact! 1 pt.
- Tiffany:** Great idea! Here is my number! I'll give her my e-mail address too! 1 pt.

## 2. Words and structures

Read the text, then tick (✓) the correct words.

12 pts.

### Getting kids interested in chemistry

Can you imagine a teacher who breathes fire and makes explosions? Kate Biberdorf is no imaginary teacher. A lecturer from Texas, she describes   1   as a kid at heart. "I love explosions, mixing things up and seeing what will happen," she says. "I'm always messy and dirty. I   2   love my job."

That job involves 3 thousands of students chemistry every year. Her goal is to show kids that chemistry is exciting and that 4 can become a chemist. Through her hands-on approach to teaching, Biberdorf is breaking down the image of the stereotypical scientist.

She is also reaching students that otherwise 5 intimidated by science and hopes to host an explosive science show in Las Vegas one day.

6 does she love chemistry so much? Because she says it “explains everything in life.” including computers and flowers, how clocks work, why cement 7 from liquid to solid, what happens when you breathe, your emotions and even why you sweat. Biberdorf also loves teaching her students about the science of healthy living and encourages them to exercise, eat 8 and drink more water. If she wasn’t a chemist, she says, she 9 a fitness instructor, someone who actually helps others to find a better and healthier lifestyle.

Students’ emotional responses, rather than pure memorization of facts, is key to Biberdorf’s way of teaching, as well as science in general. She has an important piece of advice for kids who are interested in 10 with subjects like chemistry, biology or physics and perhaps becoming a scientist one day. Especially in math and science, she recommends studying hard 11 school.

“The best thing to do is to ask why,” she says. “If you’re always asking questions, you’re 12 a scientist.”

[https://www.washingtonpost.com/lifestyle/kidspost/this-teacher-aims-to-get-kids-fired-up-about-chemistry/2018/03/26/c99e7bf6-225f-11e8-badd-7c9f29a55815\\_story.html?utm\\_term=.a57889933644](https://www.washingtonpost.com/lifestyle/kidspost/this-teacher-aims-to-get-kids-fired-up-about-chemistry/2018/03/26/c99e7bf6-225f-11e8-badd-7c9f29a55815_story.html?utm_term=.a57889933644) (abgerufen am 10.05.2018, adaptiert).  
<https://www.katethechemist.com/bio> (abgerufen am 07.06.2018, adaptiert).

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